

FLOWERY SCHOOL SPEAKING RUBRIC

				Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Fluency				Offers short responses to questions.	Has difficulty formulating short, simple statements and questions.	Uses simple language correctly, but struggles when trying to express more complex ideas.	Effortlessly expresses him/herself, but occasionally struggles with more complex ideas.	Speaks with a high level of fluency. Occasionally has to search for correct expressions.	Fluency is like a native speaker.
T1	T2	T3							
Vocabulary				Vocabulary is limited.	Has enough vocabulary (including common idioms) to make simple statements and ask simple questions.	Has an adequate vocabulary. Shows beginning knowledge of synonyms and has some different ways of expressing simple ideas.	Uses synonyms and alternate ways to express ideas. Has enough vocabulary to participate in conversations that include complex ideas.	Has a broad enough vocabulary to participate in discussions on simple and complex topics.	Uses an extensive vocabulary.
T1	T2	T3							
Pronunciation				Has difficulty reproducing the sounds and sound patterns of the language.	Shows beginning ability to pronounce sounds, but still has difficulty with enough sounds that meaning is unclear.	Shows control over a large number of sounds and sound patterns, but repetition may be necessary to making meaning clear.	Speech is always understood, but talks with an accent.	Pronunciation and is approaching near native-like ability.	Pronunciation is like a native speaker.
T1	T2	T3							
Grammar				Speaks only with high frequency words and short conversational expressions.	Uses basic sentence and question patterns, but other grammatical errors cause misunderstandings.	Uses some complex constructions, but not always correctly.	Grammatical errors are still present, but do not cause misunderstandings.	Demonstrates knowledge of a range of grammatical rules with occasional errors.	Speech is like a native speaker showing understanding of grammatical rules.
T1	T2	T3							

Name: _____

Grade level: _____

Teacher: _____